

University of Pretoria Yearbook 2017

Methodology of Design 400 (VDE 400)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 20.00

Programmes [PGCE Further Education and Training Teaching](#)
[PGCE Senior Phase and Further Education and Training Teaching](#)

Prerequisites As per PGCE entrance requirements.

Contact time 60 lectures per year, 12 tutorials per year

Language of tuition Separate classes for Afrikaans and English

Academic organisation Science, Maths + Techno Ed

Period of presentation Year

Module content

Design teaching entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.

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